

A WIDER ANGLE: CONNECTING ART AND SCIENCE

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What are we going to do in this session?

- Art in our Science Studio
- What does it add
- Through our experience
- Let's have a go....
- Reflect.
- Conclusions.



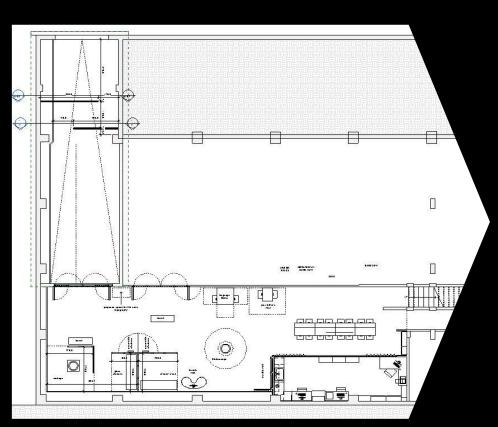
SCIENCE STUDIO

Educational Research and Development Programme

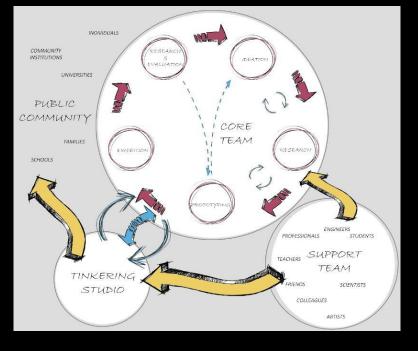
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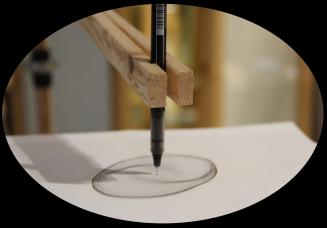


Where is art in the Science Studio?

Another lens to explore the world

Content development:

- **Resources for teachers**
- **Empowerment programme**
- **Classroom learning / teaching**
- **Exhibit based activities**



Exhibits and exhibit design



Public communication of science: Festiva



Tinkering and Making

Why bother?

What is the investment?



Bringing Science closer



Science Days in Palestine - Jerusalem 2015



Broad Spectrums In Focus



















HUMAN DIMENSION

Science Days in Palestine - Jerusalem 2015 - Shadows from within













LEARN

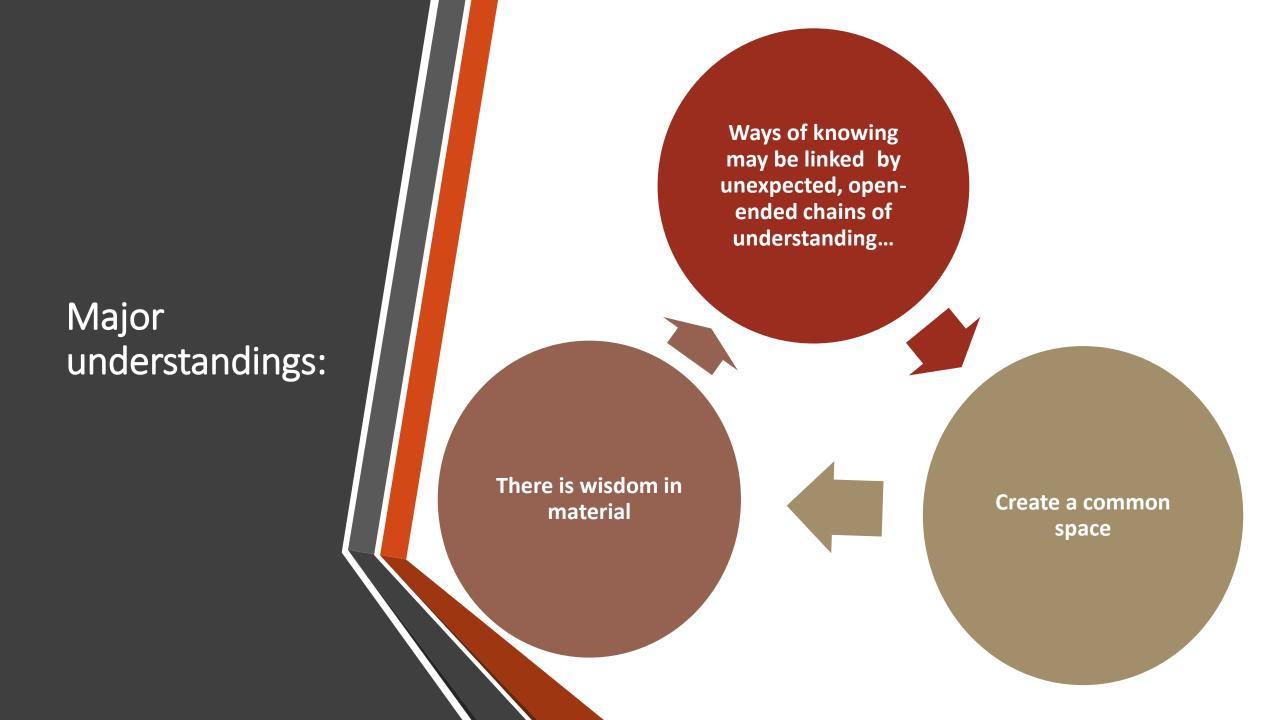
Puppets from e-waste - Science Days in Palestine - Jerusalem2014

Another CHOICE FOR ENGAGEMENT





Science Days in Palestine - Jerusalem2014



Major considerations

The "hands on" is not a set of procedures to be followed by a "heads in" of observations and conclusions.

It is more of

"HEADS IN ON HANDS ON"

working together to learn, create and express.



Shadow and light - Science Days in Palestine - Jerusalem 2015

Engage with the material world together with

less focus on outer self (skills) and more focus on inner self (experiences).



Puppets from e-waste - Science Days in Palestine - Jerusalem2014

Give attention on how much learning, as content and process, negotiates with the art, as form and

process.



The neighbor hood tree - Nowar Nissan (Blooming April) Festival – Ramallah 2015

Science Phenomenon



Art concept



Science technique



Art technique



Science technique

Create a unique frame

Art technique



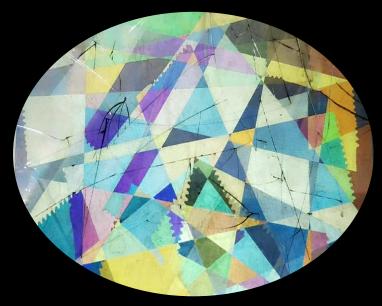
Art concept

Science Phenomenon





Glass Shadow



Random Arabesk



Kaleidoscope





Shadows from within

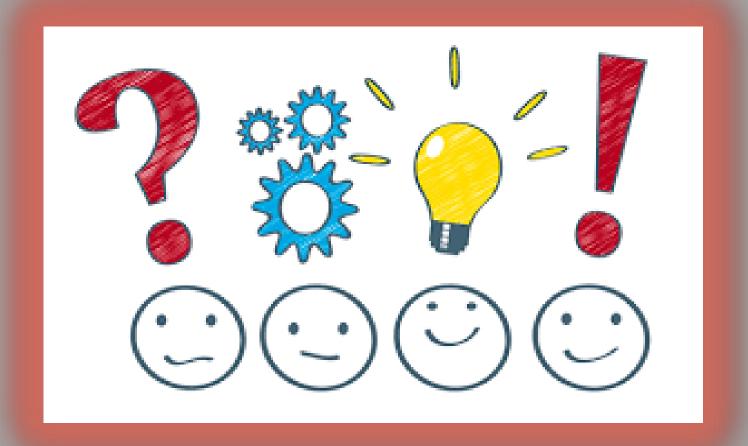


A copy

- Science
- Art
- Technology

Think of and write notes on

- Inquiry
- Learning
- Expression



Where were the opportunities in arts And in science?

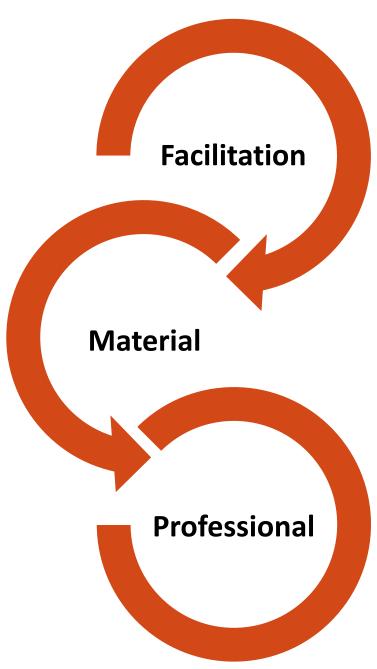


- Physical
- Intellectual
- Social
- Emotional

- Inquiry
- Experience
- Expression

Elements of an art science learning environment

- Content
- Techniques
- Concept





Science Days in Palestine 2015 – Mirror image



Science Days in Palestine 2015 - Recycling plastic



Science Days in Palestine 2016 – Tinkering cardboard

